GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:3676
ANSWERED ON:24.08.2011
CONCURRENT EVALUATION SYSTEM
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Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether standards have been set for ensuring proper implementation of concurrent evaluation in the schools under the Right to Education Act in the country;

(b) if so, the details thereof, including in Sikkim;

(c) whether the Government has taken steps for implementation of any concurrent evaluation system;

(d) if so, the details thereof?

(e) whether the Government has made any assessment of its outcome and if so, the details thereof;

(f) if not, whether the Government plans to take any steps to ensure the standards and outcome of concurrent evaluation system; and

(g) if so, the details thereof?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. D. PURANDESWARI)

(a) to (g): The Right of Children to Free and Compulsory Education (RTE) Act, 2009 has come into force with effect from 1st April, 2010. Sarva Shiksha Abhiyan(SSA) has elaborate evaluation and monitoring arrangements, which include inter alia:

(i) Pupil achievement sample surveys conducted by National Council of Educational Research and Training (NCERT) to assess learning achievement levels of students. Till date two rounds of National Achievement Surveys has been completed for all subjects in Classes III, V and VII/ VIII, and the third round has commenced.

(ii) School Report Cards are produced to provide comprehensive information covering students, teachers and school related variables. School Report Cards provide quantitative and qualitative information about individual schools, and are available on website www.schoolreportcards.in.

(iii) A computerized E-MIS system gives elementary education statistics. The entire data base, available on the website www.dise.in, provides analysis by State, District and School.

(iv) 40 National Social Science Institutions have been attached to States/UTs to make independent and regular field visits to monitor performance. The reports of these monitoring institutions are available on website www.ssa.nic.in

(v) An independent Joint Review Mission(JRM) reviews the progress of SSA twice a year, along with external funding agencies. The 14th JRM was from 18-28 July 2011. The JRM reports can be seen at website www.ssa.nic.in

(vi) Independent assessments/studies are carried out for feedback on the implementation of SSA. These include studies on Out-of-School Children, Student & Teacher Attendance, Para-Teachers, Time-on-Task, National Evaluation of Kasturba Gandhi Balika Vidyalaya(KGBV) & National Programme for Education of Girls at Elementary Level (NPEGEL), Effectiveness of Block and Cluster Resource Centres, Third Party Evaluation of Civil Works, etc.

(vii) Independent concurrent financial reviews are also commissioned by the Ministry through the Institute of Public Auditors of India.

(viii) National Third Party Evaluation of civil works was completed in 2008-09 in respect of 11 States, and 12 States in 2011-12.

The RTE Act provides for Continuous and Comprehensive Evaluation (CCE) of learning. CCE means that the teacher's work is continuously guided by the child's response and participation in classroom activities, and thus evaluation is seen as a process through which the teacher learns about the child in order to be able to teach better. The SSA Framework of Implementation has been revised to incorporate the CCE approach. NCERT has developed and disseminated Source Books on Assessment for primary grades, which States may use to develop and implement their CCE strategy. The State of Sikkim has developed and disseminated guidelines on CCE at elementary stage, which includes a progress report card. It has conducted training on CCE for all heads of institutions, and

Block and Cluster Resource Coordinators.